Special Olympics BC Volunteer Professional Development Series

How to Set Up Your Local For a Successful Season 2025-2026



Upcoming Webinars

October 20, 2025:

SOBC Volunteer Retention

November 24, 2025:

Effective Teamwork Among Committee Members

January – August 2026:

Sports & Recreation – Including Individuals on the Autism Spectrum

Please stay tuned and check our Calendar for other events.



Land Acknowledgement

Stz'uminus

Stó:lo

Hul'qumi'num Treaty Group

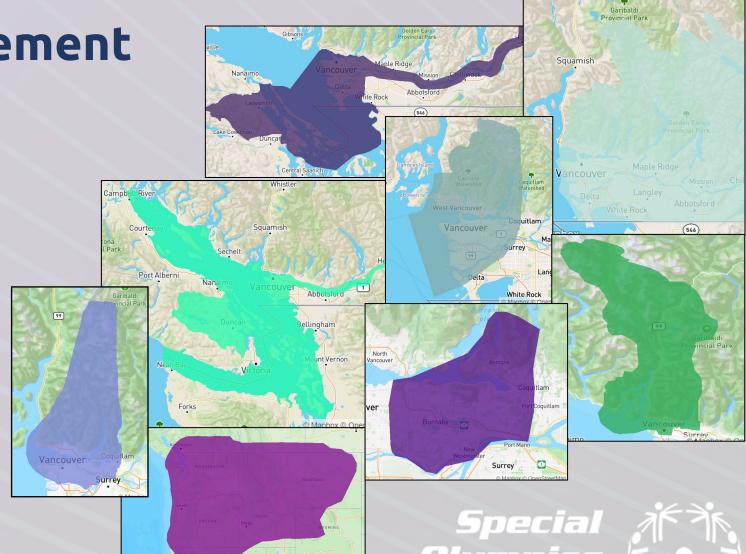
Musqueam

Tsleil-Waututh

Qayqayt

Squamish

Cayuse, Umatilla, Walla Walla







Today's Agenda

Develop a Local Plan
Engage Volunteers
Educate and Train Coaches
Promote Participation
Stay Informed



Develop a Local Plan

Create a detailed plan outlining the goals, objectives and strategies of the local. This should include the types of sports offered, number of participants and the structure of the programs.

This is usually done through **Accreditation**

Accreditation is the process that confirms the relationship between Special Olympics BC and a Local committee. This is done yearly along side with the designated Community Development Coordinator and provides info on committee members – local financials – goals – meeting schedules – number of athletes and coaches as well as programs offered.





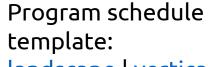
2025-2026 Sport Schedule

SPORT	PRACTICE TIME	VENUE	COST	DATES

Additional information here

Contact information here

Program Schedule



landscape | vertical



Engage Volunteers

Assemble a team of dedicated volunteers to assist with program management, coaching, and community outreach. Volunteer professionals can provide valuable support and resources.



Local Coordinator: Ultimately responsible for all actions of the Local. Represents Local's point of view at all meetings, communicates with all committee members. Schedules, chairs, and hosts Local Committee meetings. Sets budget with committee, communicates with athletes, submits accreditation, ensures policies, and procedures are adhered to.

Program Coordinator: Responsible for all aspects of programs in the Local. Secures facilities needed for competitions, organizes Local/Regional events, chairs regular coaches' meetings, submits progress reports to the Local Committee, evaluates programs, places new athletes and coaches, and attends all Local Committee meetings.

Treasurer: Responsible for keeping and submitting regular financial records, communicating with all committee members on financial status, developing the annual budget with the Local Committee, and attending all Local Committee meetings.

Local Committee Roles



Secretary: Communicates with all Local Committee members, records and distributes meeting minutes, attends all Local Committee meetings.

Volunteer Coordinator: Recruits, liaises with and represents volunteers, interviews and screens volunteers, provides registration opportunities for potential volunteers, provides orientation and training sessions for volunteers, maintains records, addresses requests of volunteers, organizes volunteer recognition, and attends all Local Committee meetings.

Fundraising Coordinator: Coordinates all of the Local's fundraising activities, prepares annual fundraising plan, seeks out organizations to provide financial support, recognizes and maintains relationships with the Local's sponsors, advises Provincial Office of all local sponsors, adheres to exclusivity of sponsors, and attends all Local Committee meetings.

Public Relations Coordinator: Coordinates all aspects of public relations for the Local – including developing local media contacts, providing appropriate material for media coverage, organizing promotional events, utilizing the style guide – and attends all Local Committee meetings.

Local Committee Roles



All administrative vacancies should be documented in meeting minutes to notify the designated Community Development Coordinator. CDCs will assist in all onboarding requirements for admin roles.

Melainie Hatt, Program Manager & Community Development, Region 1

Leanne Ficocelli, Community Development Coordinator, Region 2

Shauna Kelly, Community Development Coordinator, Regions 3, 4 & 5 (*Maternity leave coverage for Chelsea Tambellini*)

Amy Gibb, Community Development Coordinator, Region 6

Jasmine Webster, Community Development Coordinator, Regions 7 & 8

British Columbia | Staff & Communities





Administrative Training

Special Olympics Canada
Orientation <u>British Columbia | New Volunteer Onboarding</u>

Safe Sport – <u>Coaching Association</u> of <u>Canada | Association canadienne</u> des entraîneurs

Coach/Volunteer Training

Special Olympics Canada
Orientation <u>British Columbia | New Volunteer Onboarding</u>

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NCCP Intro to Coaching Making Ethical Decisions Sport Specific as needed

Educate and Train



Topics Reviewed:

Coach meetings support consistent messaging to all coaches on expectations for the upcoming sport season. These meetings are usually facilitated by the Program Coordinator along with CDC support.

Registration/Medical forms for athletes and volunteers Emergency Action Plan (EAP)
Attendance Sheets
Practice Plans
Incident Report Forms
Sport Rules/Resources
Local Contacts

Coach Meetings – fall and spring



Types of Safety

Physical Safety – ensuring field of play is hazard free to minimize injury; comprehensive return to sport procedures following injury; proper equipment and education

Psychological Safety – the feeling that you will not be punished or humiliated for sharing ideas, asking questions or making mistakes; everyone is welcome

Cultural Safety – A culturally safe space promotes the diverse cultural backgrounds, values and beliefs of all participants and prevents discrimination or bias based on cultural differences.



What does Safe Sport mean to you?





•	Resolved and
	documented at
	the Local level

•	Not reported to
	SOBC Provincial
	Office unless
	specifically
	requested

Rating	Incident severity	Examples	Response/ Sanction	Communication	Incident tracking
1	Unprecedented but inappropriate remark, comment, or interaction that is addressed onsite and no further intervention is required	 Late for practice One inappropriate comment or interaction Poor listening 	Resolved onsite. No formal sanction	Verbal communication of expectations from Coach/local	Local to keep records onsite. Not reported to SOBC.
2	Inappropriate, rude or unsportsmanlike behaviour that cannot be de-escalated onsite. No prior documented violations.	 Repeated use of aggressive or inappropriate language Disruptive behaviour that cannot be deescalated onsite Unsafe actions 	Removal from practice or event for the remainder of the session. Follow up conversation but no further sanction	Written and/or verbal communication of expectations from Coach/local	Local to keep written records onsite. Not reported to SOBC.

Incident Recording at Local Level



Rating	Incident severity	Examples	Response/ Sanction	Communication	Incident Tracking
3	Repetitive rude, inappropriate or unsportsmanlike behaviour that in in violation of the Athlete Code of Conduct and Ethics and/or SOBC Policies. Prior verbal and written warnings have been documented by the local committee and the athlete is aware of expectations at practice and other events.	 repeated violations of Code of Conduct pattern of disrupting other athletes' ability to participate fully 		 Two-week suspension is initiated and communicated to suspended party by Local upon recommendation by coach. Local must provide notification and incident report to VP, sport. VP, Sport will follow up with athlete/voluntee r and indicate any return to program instructions 	 Both Local and SOBC retain records SOBC records will be filed in specific, confidenti al MS Teams location
	Any outburst at practice or competition that is in direct violation of the Athlete Code of Conduct and Ethics and is verbally abusive to other athletes, bystanders, coaches or volunteers. Incident jeopardizes safety of others.	 Verbal assault that threatens to harm another person or is overly aggressive with potential intent to harm 	 Immediate suspension (up to 2 weeks) from specific or all sports 		
	3 strike rule. If two level 2 incidents have been documented within the previous 6 months, at any event/program for which the athlete or coach participates, all further incidents will be immediately categorized as a level 3 and a suspension will be issued.	Repeated inappropriate comment, use of language and/or behaviour that continue after formal written warnings			

Report to SOBC Provincial Office

Incident Response & Reporting





- Use the online incident reporting form Special Olympics BC Incident Report
- Repeated breaches of the code of conduct, especially after formal written warnings
- Anything physically harmful
- Any sexual harassment, sexual abuse or sexual maltreatment
- Use of performance enhancing drugs
- Anyone charged with a criminal offence
- Significant medical or supervision requirements that have the potential to make participation unsafe for the athlete or others

Immediate Reporting to SOBC



- Safe sport resources on the SOBC website concussion, rule of two, types of safety etc
- Keep an eye on the volunteer bulletin for other timely resources or tips
- Viasport has some helpful resources on their site as well <u>Resources</u> -Enhancing Sport Knowledge | viaSport
- Connect with your CDC if you are looking for specific topics or assistance

Other Resources



Promote Participation

Engage young people: young people are the change makers – lets get them on board and invested....

Educate and Empower: community presentations – PAC meetings – make connections with families – talk about the value of sport in the lives of children with ID

Various Volunteer Opportunities: connect people with sports of interest – events that they are passionate about – keep admin roles exciting about having them participate in other things throughout SOBC.

Inclusive Awareness Initiatives: Continue to implement inclusive awareness initiatives to open the hearts and minds towards people with ID – these initiatives lead to increased inclusion and respect.



Stay Informed

Access the SOBC website

Participate in virtual training events/workshops offered provincially

Keep connections with coaches and volunteers

Regular meetings with committee members keeps committees strong

Consistent connection with designated CDC



Questions – thoughts?





Thank you

